

Equality Impact Assessment (EIA)

Please use the accompanying EIA Guidance Notes when completing this document.

1.	Who is completing the EIA, and when? (Lead and support(s)) Lead and job title: Support(s) and job title(s): Date EIA began: Date EIA completed:
2.	What is the name of the policy and what is its purpose or description? Name:
	Purpose or description:
3.	Will the impact of this policy be internal (on OPCC and/or Constabulary colleagues), external (on the public) or both? (Please tick ✓) Internal

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4. Use the tables below to summarise the key information, actions and risk rating of the policy. Please add new rows to the table as needed in each section.

Remember the three parts of the PSED:

- Eliminate unlawful discrimination, harassment, victimisation and any other conduct that is prohibited by, or under, this Act;
- Advance equality of opportunity between those who share a relevant protected characteristic and those who do not share it;
- Foster good relations between people who share a relevant protected characteristic and those who do not share it.

AGE			
 What data or information have you looked at? Who have you consulted and what did they tell you? Please provide a summary of the relevant findings or key points, including sources. 	 What actions have you taken (or will you take) in response to your findings? What issues or potential issues (if any) are you unable to solve and why? Once actions are complete, please update with any relevant details. 	Who owns these actions, and what date were they completed or are they due to be completed by?	Taking the information and actions into account, is the risk high, medium, or low?* see guidance doc p.3-4 for further information
	DISABILITY		
		1	I =
 What data or information have you looked at? Who have you consulted and what did they tell 	What actions have you taken (or will you	Who owns these actions, and	Taking the information and actions into
•	take) in response to your findings?	what date were they	
you?	What issues or potential issues (if any) are	completed or are they due to	account, is the risk
Please provide a summary of the relevant findings	you <u>unable</u> to solve and why?	be completed by?	high, medium, or low?*
or key points, including sources.	Once actions are complete, please update with any relevant details.		see guidance doc p.3-4 for further information
GENDER REASSIGNMENT			

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	1 1 FOR NORFOLK		
 What data or information have you looked at? Who have you consulted and what did they tell you? Please provide a summary of the relevant findings or key points, including sources. 	 What actions have you taken (or will you take) in response to your findings? What issues or potential issues (if any) are you unable to solve and why? Once actions are complete, please update with any relevant details. 	Who owns these actions, and what date were they completed or are they due to be completed by?	Taking the information and actions into account, is the risk high, medium, or low?* see guidance doc p.3-4 for further information
	MARRIAGE AND CIVIL PARTNERSHIP		
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	PREGNANCY AND MATERNITY		
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	RACE / ETHNICITY/ NATIONAILTY/ LANGUA	 GF	
		-	

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or key points, including sources.	Once actions are complete, please update with		see guidance doc p.3-4
	any relevant details.		for further information
	RELIGION OR BELIEF		
What data or information have you looked at?	■ What <u>actions</u> have you taken (or will you	Who owns these actions, and	Taking the information
Who have you consulted and what did they tell	take) in response to your findings?	what date were they	and actions into
you?	What issues or potential issues (if any) are	completed or are they due to	account, is the risk
Please provide a summary of the relevant findings	you <u>unable</u> to solve and why?	be completed by?	high, medium, or low?*
or key points, including sources.	Once actions are complete, please update with		see guidance doc p.3-4
	any relevant details.		for further information
	SEX		
What data or information have you looked at?	■ What <u>actions</u> have you taken (or will you	Who owns these actions, and	Taking the information
Who have you consulted and what did they tell	take) in response to your findings?	what date were they	and actions into
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	SEXUAL ORIENTATION		
	SEAUAL ORIENTATION		

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	INTERSECTIONALITY AND ANY OTHER FACTORS (rural or urban location; socioeconomic factors etc.)				
 What data or information have you looked at? Who have you consulted and what did they tell 	What <u>actions</u> have you taken (or will you take) in response to your findings?	Who owns these actions, and what date were they	Taking the information and actions into		
you?	■ What issues or potential issues (if any) are	completed or are they due to	account, is the risk		
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or key points, incloding sources.	any relevant details.		for further information		

5. Will the impact of the policy be measured? If yes, when and how will this be done? If no, why not? (e.g. evaluations, surveys, research, data analysis on service users and/or outcomes etc.)

- it will be monitored by or No – it not be monitored because (please delete as appropriate)					
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6. Having considered all the information above, what is the overall equality risk rating of this policy? High/ medium/ low (please delete as appropriate)

Why did you choose this rating? (Please see pages 3-4 of the guidance document for risk rating definitions.)

Director	level	sign	off

Name:

Signature:

Date: